DOCUMENT RESUME

ED 429 600 IR 057 313

AUTHOR	Farmer, Lesley S. J.
TITLE	Cooperative Learning Activities in the Library Media Center. Second Edition.
ISBN	ISBN-1-56308-542-9
PUB DATE	1999-00-00
NOTE	166p.
AVAILABLE FROM	Libraries Unlimited, P.O. Box 6633, Englewood, CO 80155-6633; Tel: 800-237-6124 (Toll-Free) ($28.50; $34 outside North America).
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Class Activities; *Cooperative Learning; Educational Technology; Elementary Secondary Education; Group Activities; *Information Literacy; *Learning Resources Centers; Lesson Plans; Media Specialists; *Outcome Based Education; *School Libraries; Student Projects

ABSTRACT

This publication is the second edition of a work designed to give school library media specialists and teachers a better understanding of cooperative learning and the tools to develop a successful program, and to offer new ways to implement cooperative learning into the middle and high school curriculum. Changes since the first edition are the result of changes in the educational climate, such as: the SCANS report (Secretary's Commission on Achieving Necessary Skills); the rise of outcomes-based education; the push for national standards; the ubiquity of rubrics; work on new national standards for library media programs; and the continued rise in information. The first part introduces cooperative learning theory and practice, and contains the following chapters: (1) "The Nature of Cooperative Learning"; (2) "Inclusive Ways of Learning"; (3) "Outcomes-Based Education"; (4) "Information Literacy"; and (5) "Building a Learning Community." The second section provides a variety of lessons that culminate in benchmark projects. The sixth chapter contains a key to the lesson activities, and introduces the lesson components: activity description; content outcomes; information literacy outcomes; prerequisite skills; rationale for the process; activity/grade level, time frame, resources, grouping, group tasks, and tips; assessment; and activity variations. Most lessons have been modified since the first edition to incorporate educational technology. In addition, a multi-faceted project is included for each subject, in order to promote in-depth student work over time. The lessons are divided into 12 chapters by subject area, including: art; domestic sciences; English; foreign languages; health and physical education; mathematics; music; psychology and sociology; science; social studies; technology; and vocational education. Includes a glossary and an index. (Contains 172 references.) (DLS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****